04 Addison Rutland S.U.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	112	5%	9%	11%	34%	41%	14%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	1 %	13%	24%	56%	7%	13%	63%
Reading Basic Understanding	126	0%	13%	10%	56%	20%	13%	76%
Writing Conventions	126	0%	30%	11%	56%	3%	30%	59%
Writing Effectiveness	126	1%	43%	19%	37%	0%	44%	37%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	128	1%	30%	29%	27%	13%	30%	41%
Math Problem Solving	128	13%	43%	7%	23%	14%	55%	38%
Math Skills	128	1%	8%	19%	63%	10%	9%	73%
GRADE 05							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	138	1%	7%	58%	25%	10%	7%	35%

Assessment Summary:	All Students
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GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	146	0%	18%	43%	32%	6%	18%	38%
Reading Basic Understanding	146	0%	10%	24%	64%	1%	10%	66%
Writing Conventions	146	1 %	10%	38%	50%	1%	11%	51%
Writing Effectiveness	146	0%	4%	37%	55%	4%	4%	59%

MATHEMATICS

All Students							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	145	12%	26%	18%	30%	14%	38%	44%
Math Problem Solving	145	12%	21%	12%	44%	10%	33%	54%
Math Skills	145	2%	8%	22%	42%	26%	10%	68%
GRADE 09							•	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	132	0%	17%	28%	40%	14%	17%	55%
CRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	145	0%	18%	43%	38%	1%	18%	39%
Reading Basic Understanding	145	0%	8%	46%	43%	4%	8%	47%
Writing Conventions	145	0%	3%	19%	61%	17%	3%	77%
Writing Effectiveness	145	1 %	11%	51%	35%	2%	12%	37%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	139	2%	32%	33%	29%	4%	35%	32%
Math Problem Solving	139	14%	50%	4%	29%	3%	64%	32%
Math Skills	139	12%	24%	10%	37%	17%	36%	54%



04 Addison Rutland S.U.

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	115	3%	29%	30%	30%	9%	31%	39%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	2%	8%	14%	37%	39%	10%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	8%	10%	8%	32%	42%	18%	73%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	57	0%	12%	21%	53%	14%	12%	67%
Reading Basic Understanding	57	0%	11%	9%	54%	26%	11%	81%
Writing Conventions	57	0%	25%	12%	60%	4%	25%	63%
Writing Effectiveness	57	0%	28%	19%	53%	0%	28%	53%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 69	Little	Below 13%	Nearly 26%	Achieved 58%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	69	1%	13%	26%	58%	1%	Below 14%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	0%	30%	30%	25%	16%	30%	40%
Math Problem Solving	57	11%	30%	11%	35%	14%	40%	49%
Math Skills	57	0%	11%	14%	68%	7%	11%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	71	1%	30%	28%	30%	11%	31%	41%
Math Problem Solving	71	14%	54%	4%	14%	14%	68%	28%
							1	

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	0%	5%	56%	27%	13%	5%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	74	1%	8%	59%	23%	8%	9%	31%
GRADE 08								

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	72	0%	19%	35%	38%	8%	19%	46%
Reading Basic Understanding	72	0%	11%	19%	67%	3%	11%	69%
Writing Conventions	72	0%	8%	39%	51%	1%	8%	53%
Writing Effectiveness	72	0%	3%	35%	58%	4%	3%	63%
Male								
Maic							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 74	Little	Below 18%	Nearly 51%	Achieved 27%	Honors 4%		
				•			Below	Honors
Reading Analysis/Interpretation	74	0%	18%	51%	27%	4%	Below 18%	Honors 31%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	72	14%	29%	15%	33%	8%	43%	42%
Math Problem Solving	72	11%	21%	13%	50%	6%	32%	56%
Math Skills	72	3%	7%	17%	46%	28%	10%	74%
Male								a
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N 73	Little	Below 23%	Nearly 21%	Achieved 27%	Honors		
Math Concepts Math Problem Solving				•			Below	Honors

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	0%	10%	25%	54%	11%	10%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	0%	24%	31%	28%	17%	24%	45%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	68	0%	12%	35%	51%	1%	12%	53%
Reading Basic Understanding	68	0%	6%	37%	49%	9%	6%	57%
Writing Conventions	68	0%	3%	13%	57%	26%	3%	84%
Writing Effectiveness	68	0%	4%	49%	43%	4%	4%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	23%	51%	26%	0%	23%	26%
Reading Basic Understanding	77	0%	9%	53%	38%	0%	9%	38%
Writing Conventions	77	0%	4%	25%	64%	8%	4%	71%
Writing Effectiveness	77	1%	17%	53%	29%	0%	18%	29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	65	3%	28%	31%	32%	6%	31%	38%
Math Problem Solving	65	11%	51%	0%	35%	3%	62%	38%
Math Skills	65	6%	22%	12%	42%	18%	28%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	74	1%	36%	35%	26%	1%	38%	27%
Math Problem Solving	74	18%	49%	7%	24%	3%	66%	27%
Math Skills	74	16%	27%	8%	32%	16%	43%	49%



04 Addison Rutland S.U.

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	61	2%	26%	33%	33%	7%	28%	39%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	54	4%	31%	26%	28%	11%	35%	39%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	9%	11%	34%	41%	14%	75%
GRADE 04							1	

ENGLISH/LANGUAGE ARTS

White							 Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	12%	24%	56%	7%	13%	63%
Reading Basic Understanding	*	0%	14%	10%	57%	19%	14%	77%
Writing Conventions	*	0%	30%	11%	56%	3%	30%	59%
Writing Effectiveness	*	1%	43%	19%	38%	0%	44%	38%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	29%	29%	28%	13%	30%	40%
Math Problem Solving	*	13%	43%	7%	24%	13%	56%	37%
Math Skills	*	1%	8%	18%	63%	10%	9%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Frootem Borving	•	**	**	**	*	•		•

Assessment Summary: 1	Race/Et	hnicity
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GRADE 05

VERMONT SCIENCE ASSESSMENT

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	6%	57%	25%	11%	7%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	43%	33%	6%	18%	39%
Reading Basic Understanding	*	0%	10%	24%	65%	1%	10%	66%
Writing Conventions	*	1%	10%	38%	50%	1%	10%	51%
Writing Effectiveness	*	0%	4%	37%	55%	4%	4%	59%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	12%	26%	17%	31%	14%	38%	45%
Math Problem Solving	*	13%	20%	12%	45%	10%	33%	55%
Math Skills	*	2%	8%	22%	42%	27%	10%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



04 Addison Rutland S.U.

Assessment Summary: Race/Ethnicity

GRADE 09

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	0%	17%	27%	41%	15%	17%	55%

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	42%	39%	1%	19%	39%
Reading Basic Understanding	*	0%	8%	46%	41%	4%	8%	46%
Writing Conventions	*	0%	4%	20%	59%	17%	4%	76%
Writing Effectiveness	*	1%	11%	51%	35%	2%	12%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

American Indian/Alaskai							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	34%	31%	29%	4%	36%	33%
Math Problem Solving	*	15%	48%	4%	31%	3%	63%	34%
Math Skills	*	12%	25%	10%	34%	18%	37%	52%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



04 Addison Rutland S.U.

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	30%	28%	29%	9%	33%	39%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	96	3%	7%	7%	35%	47%	10%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	19%	19%	31%	25%	6%	38%	31%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	114	0%	9%	25%	59%	8%	9%	67%
Reading Basic Understanding	114	0%	10%	8%	61%	22%	10%	82%
Writing Conventions	114	0%	28%	10%	59%	4%	28%	62%
Writing Effectiveness	114	0%	39%	20%	41%	0%	39%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	8%	50%	17%	25%	0%	58%	25%
Reading Basic Understanding	12	0%	50%	33%	17%	0%	50%	17%
Writing Conventions	12	0%	50%	25%	25%	0%	50%	25%

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	114	0%	25%	30%	31%	15%	25%	46%
Math Problem Solving	114	8%	43%	8%	25%	16%	51%	41%
Math Skills	114	0%	4%	18%	68%	11%	4%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	7%	71%	21%	0%	0%	79%	0%
Math Problem Solving	14	50%	43%	0%	7%	0%	93%	7%
Math Skills	14	7%	43%	21%	21%	7%	50%	29%

Assessment Summary	r: Disa	bility
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GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	124	0%	6%	56%	27%	11%	6%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	7%	14%	79%	0%	0%	21%	0%
CDADE 00							1	

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	135	0%	14%	45%	34%	7%	14%	41%
Reading Basic Understanding	135	0%	8%	24%	67%	1%	8%	68%
Writing Conventions	135	1 %	7%	36%	54%	1%	8%	56%
Writing Effectiveness	135	0%	4%	34%	58%	4%	4%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1: A 1: - /I+								
Reading Analysis/Interpretation	11	0%	73%	18%	9%	0%	73%	9%
Reading Basic Understanding	11 11	0% 0%	73% 36%	18% 27%	9% 36%	0% 0%	73% 36%	9% 36%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	10%	25%	19%	32%	14%	35%	46%
*	10%	19%	13%	46%	11%	30%	57%
*	1%	7%	21%	43%	28%	8%	71%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	N * * * * * * * * * * * * * * * * * * *	N Little * 10% * 10% * 1% N Little * * *	N Little Below * 10% 25% * 10% 19% * 1% 7% N Little Below * * * * * *	N Little Below Nearly * 10% 25% 19% * 10% 19% 13% * 1% 7% 21% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 10% 25% 19% 32% * 10% 19% 13% 46% * 1% 7% 21% 43% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 10% 25% 19% 32% 14% * 10% 19% 13% 46% 11% * 1% 7% 21% 43% 28% N Little Below Nearly Achieved Honors * * * * * * * * * * *	N Little Below Nearly Achieved Honors Elittle+ * 10% 25% 19% 32% 14% 35% * 10% 19% 13% 46% 11% 30% * 1% 7% 21% 43% 28% 8% Nearly Achieved Honors Little+ Below * * * * * * * * * *

Assessment Summar	y: Disa	bility
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GRADE 09

VERMONT SCIENCE ASSESSMENT

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	14%	28%	43%	15%	14%	58%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
	* N	N Little * 0% N Little	N Little Below * 0% 14% N Little Below	N Little Below Nearly * 0% 14% 28% N Little Below Nearly	N Little Below Nearly Achieved * 0% 14% 28% 43% N Little Below Nearly Achieved	NLittleBelowNearlyAchievedHonors*0%14%28%43%15%NLittleBelowNearlyAchievedHonors	N Little Below Nearly Achieved Honors * 0% 14% 28% 43% 15% 14% Little+ N Little Below Nearly Achieved Honors Little+ Below

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	44%	40%	1%	15%	41%
Reading Basic Understanding	*	0%	4%	47%	44%	4%	4%	49%
Writing Conventions	*	0%	1%	18%	63%	18%	1%	81%
Writing Effectiveness	*	1%	9%	51%	37%	2%	10%	39%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Tharysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	31%	34%	30%	4%	33%	34%
Math Problem Solving	*	14%	49%	4%	31%	3%	63%	34%
Math Skills	*	9%	24%	11%	38%	18%	33%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



04 Addison Rutland S.U.

Assessment Summary: Disability

GRADE 11

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	24%	31%	33%	9%	26%	42%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	1%	6%	13%	29%	51%	7%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	42	12%	14%	7%	43%	24%	26%	67%
GRADE 04							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	76	1 %	11%	21%	58%	9%	12%	67%
Reading Basic Understanding	76	0%	9%	12%	53%	26%	9%	79%
Writing Conventions	76	0%	21%	16%	59%	4%	21%	63%
Writing Effectiveness	76	0%	42%	20%	38%	0%	42%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	50	0%	16%	28%	52%	4%	16%	56%
Reading Basic Understanding	50	0%	20%	8%	62%	10%	20%	72%
Writing Conventions	50	0%	44%	4%	50%	2%	44%	52%
Writing Effectiveness	50	2%	44%	18%	36%	0%	46%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	77	1%	22%	29%	29%	19%	23%	48%
Math Problem Solving	77	8%	40%	4%	31%	17%	48%	48%
Math Skills	77	1%	5%	16%	64%	14%	6%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	51	0%	41%	29%	25%	4%	41%	29%
Math Problem Solving	51	20%	47%	12%	12%	10%	67%	22%
Math Skills							1	

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	1%	3%	52%	33%	11%	4%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	0%	13%	70%	9%	9%	13%	17%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	106	0%	14%	42%	38%	6%	14%	43%
Reading Basic Understanding	106	0%	7%	22%	70%	2%	7%	72%
Writing Conventions	106	0%	8%	36%	55%	2%	8%	57%
Writing Effectiveness	106	0%	0%	32%	62%	6%	0%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	30%	45%	18%	8%	30%	25%
Reading Basic Understanding	40	0%	20%	30%	50%	0%	20%	50%
Writing Conventions	40	3%	18%	43%	38%	0%	20%	38%
Writing Effectiveness	40	0%	15%	50%	35%	0%	15%	35%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	106	7%	25%	21%	33%	15%	31%	48%
Math Problem Solving	106	8%	19%	12%	48%	13%	26%	61%
Math Skills	106	1%	6%	18%	47%	28%	7%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	26%	31%	10%	23%	10%	56%	33%
Math Problem Solving	39	26%	26%	13%	33%	3%	51%	36%
Math Skills	39	5%	13%	33%	28%	21%	18%	49%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	113	0%	16%	28%	41%	15%	16%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	26%	26%	37%	11%	26%	47%
GRADE 10							1	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	107	0%	19%	43%	37%	1%	19%	38%
Reading Basic Understanding	107	0%	8%	44%	43%	5%	8%	48%
Writing Conventions	107	0%	5%	18%	60%	18%	5%	78%
Writing Effectiveness	107	1%	9%	57%	31%	2%	10%	33%
Free/Reduced								G. 1 1
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 38	Little 0%	Below 16%	Nearly 45%	Achieved 39%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
2 7 1	38	0%	16%	45%	39%	0%	Below 16%	Honors 39%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	103	2%	31%	33%	29%	5%	33%	34%
Math Problem Solving	103	15%	48%	4%	32%	2%	62%	34%
Math Skills	103	11%	26%	10%	35%	18%	37%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	3%	36%	33%	28%	0%	39%	28%
Math Problem Solving	36	14%	56%	3%	22%	6%	69%	28%
Math Skills	36	14%	19%	11%	42%	14%	33%	56%



04 Addison Rutland S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	95	2%	24%	32%	32%	11%	26%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	5%	50%	20%	25%	0%	55%	25%

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	112	5%	9%	11%	34%	41%	14%	75%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	126	1%	13%	24%	56%	7%	13%	63%
Reading Basic Understanding	126	0%	13%	10%	56%	20%	13%	76%
Writing Conventions	126	0%	30%	11%	56%	3%	30%	59%
Writing Effectiveness	126	1%	43%	19%	37%	0%	44%	37%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	128	1%	30%	29%	27%	13%	30%	41%
Math Problem Solving	128	13%	43%	7%	23%	14%	55%	38%
Math Skills	128	1%	8%	19%	63%	10%	9%	73%
GRADE 05								

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	138	1 %	7%	58%	25%	10%	7%	35%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lean	ners						Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis/Interpretation	146	0%	18%	43%	32%	6%	18%	38%
Reading Basic Understanding	146	0%	10%	24%	64%	1 %	10%	66%
Writing Conventions	146	1%	10%	38%	50%	1 %	11%	51%
Writing Effectiveness	146	0%	4%	37%	55%	4%	4%	59%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	ly Achieved	Honors	Below	Honors
Math Concepts	145	12%	26%	18%	30%	14%	38%	44%
Math Problem Solving	145	12%	21%	12%	44%	10%	33%	54%
Math Skills	145	2%	8%	22%	42%	26%	10%	68%
GRADE 09								

VERMONT SCIENCE ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	132	0%	17%	28%	40%	14%	17%	55%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	145	0%	18%	43%	38%	1%	18%	39%
Reading Basic Understanding	145	0%	8%	46%	43%	4%	8%	47%
Writing Conventions	145	0%	3%	19%	61%	17%	3%	77%
Writing Effectiveness	145	1%	11%	51%	35%	2%	12%	37%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	139	2%	32%	33%	29%	4%	35%	32%
Math Problem Solving	139	14%	50%	4%	29%	3%	64%	32%
Math Skills	139	12%	24%	10%	37%	17%	36%	54%



04 Addison Rutland S.U.

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	115	3%	29%	30%	30%	9%	31%	39%